

WHY BOYCOTT TRINITY?

Over 450 members of the Cambridge community will boycott Trinity until the decision to buy out of the USS pension scheme is reversed. They have the support of the Graduate Union, and of some of Trinity's own students.

ON WHY THEY COMMITTED TO BOYCOTT

“This [buyout] is seemingly motivated by bursarial concerns alone and surely does not represent the deeper values of education and community that are at the heart of collegiate Cambridge” – **Mary Laven, Professor of Early Modern History**

“Universities ... are about society; about being together, working together, driven by ideas and idealism. Trinity’s move to exit ... speaks of a disregard, maybe even contempt for this. ... a reckless move” – **Dr Matthias Landgraf, Reader in Developmental Neurobiology**

“John Donne wrote that ‘no man is an island’, and that is true of colleges and universities as well. Each is part of the whole, and so solidarity with one another is crucial.” – **Dr Sheila Watts, Senior Lecturer, Department of German and Dutch**

“Because ... the future of USS (and the idea of a collective system of risk-sharing and mutual aid) is at stake” – **Dr Leo Mellor, Roma Gill Fellow in English, Murray Edwards College**

“[The] decision is selfish and also short-sighted from the viewpoint of their own interests.” – **Clément Mouhot, Professor of Mathematics**

“Failure of collective responsibility in academic life” – **Martin Hyland, Emeritus Professor of Mathematical Logic**

ON WITHHOLDING TEACHING FROM STUDENTS

“A strike or boycott is always a last resort ... I want to continue to teach students at every college ... but in return I expect every college to recognise that it has to play a role in ... academic society” – **Dr Sheila Watts, Senior Lecturer, Department of German and Dutch**

“I deeply regret not being able to teach Trinity students anymore ... Given we were not consulted or involved, ... Trinity made it clear it wouldn't engage in a meaningful and rational debate, ... students and the Union have little or no representation ... withdrawing our labour was the last and only path” – **Dr Edward Lee-Six, supervisor for English, former Trinity student**

“decision-makers need to understand that collegiality is a two-way street” – **Mark Gross FRS, Professor of Mathematics**

ON TRINITY'S POSITION IN THE WORLD

“Trinity has a reputation for being an outward-looking institution, which plays an integral role in the larger University system as well in larger intellectual debates around the world. Trinity's actions around the USS seem to be a narrowing of the College's historic role, a pulling back from the collective endeavour, in the name of an extremely remote risk.” – **Dr Mia Gray, Senior Lecturer, Department of Geography**

ON NEXT STEPS FOR OPPOSING WITHDRAWAL

“I think more staff and students are going to become aware of this issue and the pressure is going to continue to broaden and deepen.” – **Dr Tyler Denmead, University Lecturer, Faculty of Education**

“Imagine a world in which the actions of those few at Trinity triggered a rebalancing of Cambridge as a more inclusive, transparent and equitable institution.” – **Lauren Kassell, Professor of History of Science and Medicine**

WHAT TO DO

Please join hundreds of your colleagues:

- **Add** your name to the open letter to the Council and Fellows: <http://bit.ly/2MtEUvB>.
- **Refuse** to engage in discretionary work in support of Trinity's teaching and research activities. This includes: supervising Trinity undergraduate students; assisting Trinity with admissions interviews; participating in recruitment and assessment for Trinity appointments; and attending or speaking at seminars or conferences sponsored by Trinity.
- **Write** to the Senior Tutor, Catherine Barnard (senior.tutor@trin.cam.ac.uk), to inform her of your decision.

Questions? Contact us at admin@ucu.cam.ac.uk